

Prior Learning

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes. (Early Learning Goal)

Seasonal Changes Summer Summer Term

Future learning

Observe and describe weather associated with the seasons and how day length varies.

Observe changes across the 4 seasons.

Working scientifically

Asking simple questions and recognising that they can be answered in different ways.

Gathering and recording data to help in answering questions.

Using their observations and ideas to suggest answers to questions.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. (Y3 - Light)

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. (Y5 - Earth and space) The seasons and the Earth's tilt, day length at different times of year, in different hemispheres. (KS3)

Key Vocabulary

Winter, daylight, weather, night, season, rainy, snowy, windy, cloudy, frosty, sunny.

summer – the season after spring and before autumn



daylight – light from the Sun



weather – the conditions outside



night – a period of darkness each day when there is no daylight



season – one of four parts of the year

rainy



cloudy



daylight – light from the Sun



record – write information



weather – the conditions outside

windy



sunny

