

What experiences have we already had before starting school?

What will we be learning in year 1?

Previous experiences and understanding

My family, my friends,

Key Vocabulary

compare – to describe the similarities or differences

similar – having a likeness

different – not the same, not alike

adult - a grown up

baby - a very young person

cranium - skull bone

sternum - breastbone

femur - thigh bone - biggest in the body

vertebrae - spine

phalanges - bones in the fingers or toes

Earth - the planet on which we live

land - the solid part of the Earth's surface

Marvellous Me EYFS

What I will learn in Year 1

Know that animals, including humans, have offspring which grow into adults. Survival needs of humans, healthy eating and bodies.

Understanding of the World
(Science)

Human body – senses, bones, growing, changes

Expressive Art and Design
Self-portraits – focusing on details/similarities and differences.

Physical Development

Fine motor skills, spatial awareness

Understanding of the World
(Science)

Houses and homes – compare similarities and differences. Testing materials (building a house for The Three Little Pigs!)

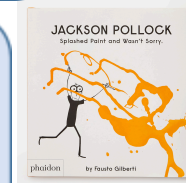


Here we Are

Listening and attention, recall, questioning

Jackson Pollock Splashed Paint and Wasn't Sorry

making links, applying own knowledge, sense of belonging, recall



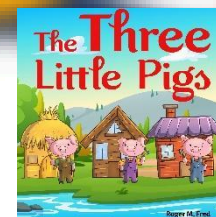
Personal, Social and Emotional Development

Mutual respect, Tolerance, My feelings my body, New beginnings, Me and my world, Class rules and routines, Building relationships.



Religious Education

Why is the word God so important to Christians? (Creation)



Understanding of the World
(Geography)

The world around me, environments, seasons, weather, where in the world are we?

