

What experiences have we already had before starting school?

What will we be learning in year 1?

Previous experiences and understanding

Water play, visits to the beach/Sealife Centre, floating and sinking.

Key Vocabulary

compare – to describe the similarities or differences

similar – having a likeness

different – not the same, not alike

land – the solid part of the Earth's surface

float – to rest on the surface

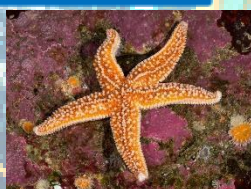
sink – to fall or drop

Victorian – the period of time when Queen Victoria reigned

environment – the things and conditions around us

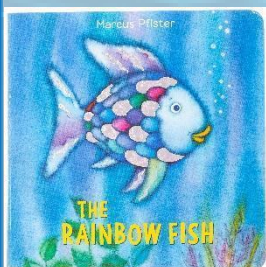
habitat – the natural environment of a plant or animal

collage – art work using different materials



Understanding of the World
(Science/Computing)

Researching facts about sea creatures



Rainbow Fish

-Anticipate key events
-listen and respond to others ideas

Understanding of the World

(Science)

Exploring floating and sinking – addressing misconceptions – do all heavy things sink? Do all small things float?



Expressive Art and Design

(Art/DT/Music)

Using watercolour, colour mixing, Rainbow fish collaging, paper plate jellyfish, handprint painting, constructing paper lanterns, Chinese writing, Chinese music (Luna New Year),

Under the Sea EYFS



Understanding of the World

(Science)

Exploring pollution and how we can help. Habitats and environments.



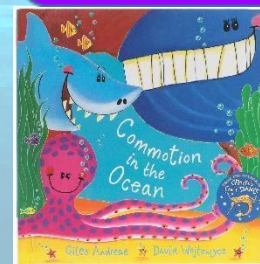
Understanding of the World

(Geography)

Exploring the difference between land and water. Using simple maps to explore a local area (Hunstanton)

What I will learn in Year 1?

Seaside holidays in the past, my world and me, materials



Commotion in the Ocean

-VIP words
-Read some common irregular words. E.g the, I no go (other Tricky words)
-Rhyming texts
-Story maps

Understanding of the World

(History)

Comparing Victorian beaches to modern day beaches

Things That Have not Changed

People still love eating ice cream and building sandcastles!

