

St Matthew's Federation

Reading

Middleton CE Primary School Gayton CE Primary School

Intent

Through a systematic and synthetic phonics programme, we intend for all pupils to leave our federation being able to read fluently and with good understanding. We aim for all pupils to develop a love of reading and be able to use their reading skills to find information for themselves allowing them to become lifelong learners.

Throughout the federation, we focus on developing vocabulary through direct teaching and through reading to enable our children to use the vocabulary they acquire in their conversations or in their writing. Our aim is for our pupils to become excellent communicators to prepare them for the next step of their education.

Implementation

The Teaching of Reading

Early reading is taught through the **Little Wandles** programme. Regular training and development days ensure that all staff are equipped to teach with the expertise and skills required to promote excellent progress, as well as a love of reading. Progress of individual children is carefully assessed and monitored regularly to personalise the learning. Additional interventions and adaptations are provided to ensure that all children are successful.

Within Key Stage 2, further support is provided for any children who have not secured all of their phonic knowledge. Little Wandles resources are utilised to help individual children alongside the Key Stage 2 curriculum.

Comprehension skills are taught across Key Stage 2 using the VIPERS approach:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarise/ Sequence

Each class timetables at least three sessions each week to develop these important skills. Books and texts are mapped out across the curriculum to support this work.

Reading for Pleasure is absolutely central to the ethos of the school. Each class has access to our well-stocked school library, which has an up-to-date and diverse selection of books in order to provide quality reading materials for all children. The

pupils also take part in organising and developing their classroom reading environment.

Reading aloud takes place regularly in each class to help promote a love of stories and reading.

To ensure that all pupils access texts appropriate for their age, children also get to choose a 'Recommended Read' book. If the children are unable to access the text independently, parents are encouraged to read these to their children to improve their vocabulary and love of reading.

Reading Ambassadors are appointed in classes to encourage a love of reading. Some of the older ambassadors help with the running of the library. Others may read books to recommend to others, especially new books.

Impact

All children on the Little Wandles programme are assessed half termly to ensure they are still on the correct programme. Assessment takes place daily within lessons and issues are addressed straight away. Children in Year 1 sit the Phonics Screening Check and any child who does not pass the check resits it in Year 2.

Children in year 2 - 6 are assessed through ongoing formative assessment

Little Wandles assessments, if applicable

Pixl reading comprehension assessments