

What does Writing at Gayton look like?

Curriculum Intent

Gayton's writing curriculum is designed to provide an enjoyable vocabulary and text rich learning experience for all children. Using national Curriculum objectives, our curriculum ensures a progression of skills throughout the school.

High-quality texts are carefully selected and linked to the topics. These texts provide the children with an immersive writing experience which flows through all areas of the curriculum. We introduce the children to a wide range of text types where the skills used progress throughout the school.

Vocabulary is very important within the writing curriculum, but also the whole curriculum. Our vocabulary spine shows the progression of vocabulary throughout year groups and subjects. Using this allows teachers to reinforce prior learning and introduce new vocabulary, using a range of Tier 2 and 3 vocabulary.

Vocabulary is displayed on working walls and knowledge organisers. In Reception, word aware is used to introduce a new word weekly. These are used within the provision to help the children's retention

Shared writing is a key focus within our writing curriculum. It is used across the school as an instructional tool to teach writing to students by writing with them, teaching writing through writing. The teacher, through a 'write aloud' process, demonstrates the process of writing. They act as a scribe while the students contribute ideas focusing on higher-level vocabulary, grammar, spelling, audience, structure and purpose. Children then have opportunities to write at length using the skills they have learnt.

Removing barriers to the writing curriculum for Gayton pupils is a very important aspect of our planning process. When planning the writing curriculum, we intent to meet the needs of all pupils and our knowledge of our class allows us to effectively achieve this. The learning is scaffolded and extended where necessary. We also use reactive interventions to address misconceptions and consolidate learning.

We are determined that children will leave Gayton being effective communicators in writing. They will write both clearly and accurately, being able to adapt their language and style for a range of contexts.