

Our Core Vocabulary

Intent

Children with a poor vocabulary at five are four times more likely to struggle with reading in adulthood (Why Closing the Word Gap Matters: Oxford Language Report, 2018). At Gayton, we also know that a good understanding of a wide range of vocabulary supports success across the whole national curriculum.

We have identified 'core' words that the children will meet in different subjects and in different topics. These words will be revisited and taught in different contexts so that the children develop a deep understanding of their meaning and they become tools with which children can access the knowledge, skills and understanding the curriculum demands. These words can be found on the subject specific pages of our website and on our knowledge organisers.

Obviously, these are not the only words we will teach. But they will form a backbone through our curriculum to help to scaffold and develop the children's learning.

How can I help at home?

This learning can be supported by:

- Looking at some of the ideas and the vocabulary on the subject pages of our website on how to help at home
- Using the words when you discuss topics at home
- Asking your child to explain what they understand by the words and talking with them about how some can be used in different contexts

Ultimately, the most effective homework you can do is to talk to your child and to ensure that they talk to you in whole sentences.

Please note that during the teaching of any topic there will also be subject specific vocabulary. This will be taught during the block of learning and shared through a knowledge organiser.