

PiXL Times Tables Planner

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Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Count in steps of 2, 3, 5, 10 Double and halve	Multiplication and division facts for 2 and 10	Multiplication and division facts for 5 1×5 4×5 2×5 5×5 3×5 6×5	Multiplication and division facts for 5 7×5 10×5 8×5 11×5 9×5 12×5	Summer 1A	Summer 2A
					Mixed practice multiplication and division facts for 2, 5, 10	Multiplication and division facts 7×3 10×3 8×3 11×3 9×3 12×3
					Summer 1B	Summer 2B
					Multiplication and division facts 1×3 4×3 2×3 5×3 3×3 6×3	Mixed practice multiplication and division facts for: 2 5 3 10
Year 3	Multiplication and division facts 1×4 4×4 2×4 5×4 3×4 6×4	Multiplication and division facts 7×4 10×4 8×4 11×4 9×4 12×4	Multiplication and division facts 1×8 4×8 2×8 5×8 3×8 6×8	Multiplication and division facts 7×8 10×8 8×8 11×8 9×8 12×8	Mixed practice multiplication and division facts for: 2 3 5 4 10 8	Multiplication and division facts
						Summer 2A
						1×6 4×6 2×6 5×6 3×6 6×6
						Summer 2B 7×6 10×6 8×6 11×6 9×6 12×6

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Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Multiplication and division facts	Multiplication and division facts	Multiplication and division facts	Multiplication and division facts	Mixed practice multiplication and division facts for up to 12 x 12	Mixed practice multiplication and division facts for up to 12 x 12 DfE Multiplication Tables Check
	Autumn 1A	Autumn 2A	Spring 1A	Spring 2A		
	1 x 9 4 x 9	1 x 7 4 x 7	1 x 12 4 x 12	1 x 11 4 x 11		
	2 x 9 5 x 9	2 x 7 5 x 7	2 x 12 5 x 12	2 x 11 5 x 11		
	3 x 9 6 x 9	3 x 7 6 x 7	3 x 12 6 x 12	3 x 11 6 x 11		
	Autumn 1B	Autumn 2B	Spring 1B	Spring 2B		
	7 x 9 10 x 9	7 x 7 10 x 7	7 x 12 10 x 12	7 x 11 10 x 11		
8 x 9 11x 9	8 x 7 11x 7	8 x 12 11 x 12	8 x 11 11 x 11			
9 x 9 12 x 9	9 x 7 12 x 7	9 x 12 12 x 12	9 x 11 12 x 11			
Year 5	Once pupils are secure in the above, a suggested progression would be: - Consolidation and ongoing practice of all multiplication and division facts up to 12 x 12. - Differentiated programme of support to address gaps in multiplication tables knowledge. - Use of multiplication and division facts to derive associated facts. For example, if 8 x 6 = 48, what other facts can we derive? - Development of multiplicative reasoning – links between Multiplication and Division, and Fractions and Ratio.					
Year 6						

Please note that Diagnostic Tests are available for each of the facts focused on for each half term.