

RE Overview - Gayton Primary Academy - 2025-26

RE

Intent: Our Curriculum has been designed to ensure each and every child can 'live life in all its fullness' by offering stimulating and awe-inspiring learning experiences with Christian values at its heart.

RE Overview						
	Harvest at Church - Year 5-6 Remembrance Service Christingle - At Church Nativity at School KS2 Carol Concert - At Church - Year 4-5 Cracking Christmas Focus Days		Church Service KS2 Easter Celebration - At Church - Year 3		Lord's Prayer Focus Days Church Service KS2 End of Year Celebration	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1 26-27	Hope	Compassion	Perseverance	Justice	Service	Thankfulness
Cycle 2 25-26	Truthfulness	Trust	Courage	Forgiveness	Friendship	Respect
	AUTUMN		SPRING		SUMMER	
EYFS	Why do Christians perform nativity plays at Christmas? (incarnation) Understanding Christianity Light Festivals How do Hindus celebrate?		Why do Christians put a cross in an Easter garden? (Salvation) Understanding Christianity What does it mean to be Jewish? (Other religion focus)		Why is God so important to Christians? (creation) Understanding Christianity Philosophy unit- Noah and the Flood Resource - All Afloat on Noah's Boat	

	Resource - Big Questions, Big Answers Vol 2 Investigating World Views -Pages 4-9	- What special objects do Jewish people have in their homes? - What do celebration foods and activities teach us about important stories for Jewish people? - Hannukah Resource - RE Today - Jewish People (Inspiring RE Vol 7) pages 4-9 and pages 10-15	
Year 1	Why does Christmas matter to Christians? (incarnation) Understanding Christianity What happens during worship at a church and a synagogue? Resources - Vol 4 Big Questions - Big Answers Worship pages 9-14 Special Places(Plan Bee in RE Folder on the drive)	What does the cross mean to Christians (salvation) Understanding Christianity Why is the Torah special? Resources - Plan Bee in RE folder on the drive	Who made the World? (Christian- Creation) Understanding Christianity (Please also cover- If you don't believe in God you may be called a Humanist. Some people do not believe God created the world.)
Year 2	Why does Christmas matter to Christians? (incarnation) Understanding Christianity- Digging Deeper	What does the cross mean to a Christian?(salvation) Understanding Christianity -Digging Deeper How do Jewish people celebrate Shabbat? How is it important to them? Resource/Visit - Marsha Parker(King's Lynn) Deborah Carpenter(Norwich) Inspiring RE Vol 17 Jewish People pages 16-22	Who made the World? (Creation) Understanding Christianity-Digging Deeper Where do ideas about God come from? Christianity Hinduism Humanism Resource - Big Questions, Big Answers Vol 1 Investigating God page 20-25

Year 3	What is Trinity? (incarnation) Understanding Christianity	Should Christians call the day Jesus died 'Good Friday'? (Salvation) Understanding Christianity What does sacrifice mean? - Yr4 Enquiry 5 - Humanism What do Muslims believe about God? Resource - Big Questions, Big Answers investigating God Vol 1 pages 10-14	What do Christians learn from the creation story? (creation) Understanding Christianity What difference does being a Muslim make to daily life? Resource - Inspiring RE No 1- Muslims Pages 4-8, 9-14, 15-19
Year 4	What is Trinity? (incarnation) Understanding Christianity- Digging Deeper	Should Christians call the day Jesus died 'Good Friday'? (Salvation) Understanding Christianity- Digging Deeper How does Hadith guide Muslims through the journey of life? Resource - Inspiring RE Book 1 Muslims pages 27-32(Qur'an), 20-26 (pre-learning)	What do Christians learn from the creation story? (creation) Understanding Christianity - Digging Deeper Humanism - What do non-religious people do to bring Justice and equality? Resource - Inspiring RE No 2 - living without God pages 16-21
Year 5	Was Jesus the Messiah? (Incarnation) Understanding Christianity-	What did Jesus do to Save Human Beings- (Salvation) Understanding Christianity Who is Buddha and why is he important to Buddhists today? Resource - Plan Bee unit on the drive - Buddhist Worship and Beliefs Pre-Learning Resource Plan Bee - Who was Buddha?	Creation and science; conflicting or complementary?(creation) Understanding Christianity What can we learn about the world/ knowledge/ meaning of life from the great philosophers? Christianity and Buddhism
Year 5/6	What Kind of King is Jesus (Kingdom of God) Understanding Christianity-	How can following God bring freedom and justice? (People of God) Understanding Christianity	What Would Jesus Do? (Gospel) Understanding Christianity

		How has belief in Christianity/Islam impacted on music and art throughout history?	What impact do stories have on beliefs? Hinduism focus- Plan BEE unit
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Green- Human and Social Science unit

Red- Theology

Blue- Philosophy unit

<https://www.dioceseofnorwich.org/schools/siams-re-collective-worship/religious-education/curriculum-planning/>