

## **History – Intent**

Our primary intent in teaching history at Gayton is to develop a lifelong fascination and sense of wonder of the past, together with a growing understanding of how events in the past have shaped our lives today. We aim to enable children to be active participants in history by exposing them to areas of the past that will particularly capture their imagination, either because of a local link, or because of their significance to the history of our nation or the world. Studying the lives of people in the past helps develop empathy and insight. It helps us celebrate diversity and make links between cultures.

Our aim is to develop -

- An excellent knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes.
- A clear understanding of chronology.
- The ability to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.