

Geography Topic Focus	Settlements	
Conceptual Knowledge Focus(Golden Threads)		
Locational and Place Knowledge	Human and Physical Geography	Fieldwork and Techniques
• I can identify modern settlements that have developed from an early settlement. • I can explain how settlements have developed over time. • I can identify and discuss the features of different settlements. • I can use my local knowledge when exploring maps.	• I can suggest land features early settlers would need to consider when choosing a settlement location. • I can design a settlement incorporating necessary human and physical features.	• I can identify map symbols and abbreviations on an Ordnance Survey map. • I can use online mapping software and Ordnance Survey maps to identify different features. • I can use online mapping software and Ordnance Survey maps to describe the areas between settlements. • I can create a plan of a fictional settlement
Wider curriculum links and possible misconceptions	Links to history study related to early settlers. Link to locality - looking at Gayton using maps and plans. How has Gayton changed over time? Consider any misconceptions as they occur during this study.	

Links to previous and upcoming topics	Required Prior Knowledge	Vocabulary
My world and me Around the World	Children will need to be familiar with how to use maps, globes and atlases and the language related to this. Children will need to know the difference between man-made and physical features.	early settler origin terrain view satellite view symbol key grid reference isolated human features physical features

Possible Homework Activities
• Make a detailed fact file about a village that was an early settlement and how it has changed over time. • Make a map to show the location of early settlements and comment on what you notice. • Make a model village and consider what features would be present.

Suggested Reading, Watching, Further Materials for Teachers
https://www.marymyatt.com/geography Lots of links from this site. A good set of resources on BBC bitesize.

Lesson Focus	What Children Need to Know	Assessment Focus
To find out about the needs of early settlers and explore the origins of place names.	What resources would early Settlers have needed when setting up a village. Why certain places were chosen for settlements. How some of our place names originate from these early settlers.	• Can children explain who some early settlers were and why they settled in Britain? • Can children describe the needs of early settlers and how they chose land to suit these needs? • Do children know the origins of some common British place names?
To find out about different settlements and how settlements change over time.	The differences between hamlets, villages, towns and cities. Using geographical knowledge when looking at maps and exploring different settlements.	• Can children define hamlets, villages, towns and cities? • Can children identify whether a settlement is a hamlet, village, town or city? • Can children explain how some settlements have changed over time, giving reasons as to why this is?
To be able to use maps and map symbols to explore settlements.	Explore Ordnance Survey maps and look in detail at their features. Become familiar with the symbols used on OS maps and use this knowledge to answer questions.	• Do children know that there are lots of different types of maps, including Ordnance Survey maps? • Can children identify a variety of map symbols and abbreviations correctly? • Can children use an Ordnance Survey map to answer questions about a settlement?
To be able to use grid references to investigate settlements.	Introduction to four-figure and sixfigure grid references. Use this knowledge as they navigate around maps.	• Can children locate a square using four-figure grid references? • Can children locate a square using six-figure grid references? • Can children create their own questions involving grid references?
To be able to plan a new settlement. SPEAKER - TOWN PLANNER TO GIVE TALK TO ALL PUPILS	Become town planners and design their own settlements. Think carefully about the features they want to include in their settlements and what each feature should be near. - Link could be made to town planners at KLWNBC	• Can children describe why a plot of land would be good for a new settlement? • Can children make decisions about which amenities and services they will include in a new settlement? • Can children make decisions about how they will set out their settlement?
To be able to create a map of a settlement.	Recap what they know about settlements and maps before they create their own settlement maps. Mark symbols on a map and think carefully about where each feature is going and why.	• Can children follow a plan to create a map? • Can children create a key for a map? • Can children evaluate their finished settlement maps and discuss what works well?
To be able to show what you have learnt about settlements.	Use the lesson above as an assessment piece.	