

Music progression and outcomes from "Charanga" (Matched to the National Curriculum- October 2019.)

EYFS

1. Listen and appraise	Listen with concentration and understanding to a range of high quality live and recorded music.
2. Musical activities	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically.
3. Perform and share	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically.

Relevant parts of ELGs from Development Matters - Children sing songs, make music and dance, and experiment with ways of changing them. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

KS1 Learning progression and outcomes

Year 1

1. Listen and appraise	Listen with concentration and understanding to a range of high-quality live and recorded music.
2. Musical activities	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-

	quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music. 3. Perform and share • Use their voices expressively by singing songs and speaking chants and rhymes. • Play tuned and un-tuned instruments musically.
3. Perform and share	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically.

Year 2

1. Listen and appraise	Listen with concentration and understanding to a range of high-quality live and recorded music.
2. Musical activities	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music.
3. Perform and share	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically.

KS2 Learning progression and outcomes

Year 3

1. Listen and appraise	Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.
2. Musical Activities	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music.
3. Perform and share	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically.

Year 4

1. Listen and appraise	Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. Develop an understanding of the history of music.
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2. Musical activities	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music.
3. Perform and share	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically.

Year 5

1. Listen and appraise	Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. • Develop an understanding of the history of music
2. Musical Activities	Improvise and compose music for a range of purposes using the interrelated dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory. Use and understand staff and other musical notations. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
3. Perform and share	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with

	increasing accuracy, fluency, control and expression.
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Year 6

1. Listen and appraise	Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. Develop an understanding of the history of music
2. Musical Activities	Improvise and compose music for a range of purposes using the interrelated dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory. Use and understand staff and other musical notations. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
3. Perform and share	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.