

MFL(Modern Foreign Language) at Gayton and Middleton Primary Academies Federation

Intent

The intention of the MFL Curriculum at Gayton and Middleton Primary Academies Federation is to instil the love of language learning, laying the foundation for future language learning into KS3 and later in life as well as developing an awareness and curiosity of cultures. We aim to develop confidence to communicate in French for practical purposes and enjoyment, using both the written and spoken form.

Implementation

Our MFL Curriculum is designed to progressively develop skills and knowledge with clear links to the National Curriculum Attainment Targets. Knowledge and skills embrace the following:

- Language Comprehension: Listening and Reading
- Language Production: Speaking and Writing
- Language Learning Strategies
- Intercultural Understanding

At our academies French is the key language taught on a weekly basis, both discretely and incidentally. The Long Term Plan details the 5 strands of (i) Speaking and Pronunciation/Phonics (ii) Listening (iii) Reading and Writing (iv) Grammar and (v) Intercultural Understanding. An additional, overarching strand – Language Detectives- allows children to become increasingly equipped with language learning techniques. The 3 pillars of vocabulary, grammar and phonic knowledge stand at the heart of the MFL Curriculum.

The French Curriculum is a spiral one where key skills and vocabulary are repeatedly revisited with growing complexity to build upon previous learning. It is underpinned by 3 key principles:

- (a) Being cyclical in nature - so that pupils revisit key knowledge and skills
- (b) Showing increasing depth – so that each time key knowledge and skills are revisited it is covered at a greater depth
- (c) Holding Prior Knowledge at the core – so that this is utilised and builds upon what has previously been learned.

We use resources and documentation produced by Kapow and Early Start French to enhance the delivery and teaching of French. These resources have been tailored to suit our school environment.

Lessons incorporate a range of teaching strategies for independent tasks such as paired, group work, role-play, language games and language detective skills. French is timetabled for a total of 30 minutes in Year 3 and 45- 60 minutes in Years 4,5 and 6, the majority of which is taught discretely but where appropriate is complemented by incidental teaching to enhance routines such as:

- 1) Salutations
- 2) Quel Temps fait-il?
- 3) Quelle est la date aujourd'hui?
- 4) Je vais faire l'appel
- 5) Qu'est-ce que c'est?

Impact

The expected impact of our MFL curriculum is to (i) be able to engage in purposeful dialogue in practical situations (ii) speak and read aloud with increasing confidence and accuracy in pronunciation (iii) demonstrate an understanding of the spoken language by listening and responding appropriately (iv) make increasingly accurate attempts to read unfamiliar words and phrases using prior knowledge and phonetics (v) meet the KS2 expectations outlined in the National Curriculum for Languages so that pupils will have learnt and understand the key knowledge and skills that are set out in our schemes of work (vi) develop a greater understanding of the cultures and lifestyles of people around the world.