

What experiences have we already had before starting school?

What will we be learning in year 1?

Previous experiences and understanding

My family, my friends,

Key Vocabulary

compare – to describe the similarities or differences

similar – having a likeness

different – not the same, not alike

adult - a grown up

baby - a very young person

cranium - skull bone

sternum - breastbone

femur - thigh bone - biggest in the body

vertebrae - spine

phalanges - bones in the fingers or toes

Earth - the planet on which we live

land - the solid part of the Earth's surface

Understanding of the World (Geography)

The world around me,
environments, seasons, weather,
where in the world are we?



Here we Are

Listening and attention,
recall, questioning

Marvellous Me EYFS

Beatrix Potter - sharing her stories

making links, applying own
knowledge, sense of
belonging, recall



Personal, Social and Emotional Development

Mutual respect, Tolerance, My
feelings my body, New beginnings,
Me and my world, Class rules and
routines, Building relationships.



Religious Education

Why is the word God so important to Christians?
(Creation)

What does it mean to be Jewish?

What I will learn in Year 1

Know that animals, including humans, have
offspring which grow into adults. Survival needs
of humans, healthy eating and bodies.

Understanding of the World (Science)

Human body – senses,
bones, growing, changes

Expressive Art and Design

Self-portraits – focusing on
details/similarities and
differences.



Physical Development

Fine motor skills, spatial awareness

