

French Assessment Expectations.

Year 3 Milestones

Listening To be able to: Understand a few familiar spoken words and phrases

Speaking To be able to: Say and/or repeat a few words or short simple phrases

Reading To be able to: Recognise and read out a few familiar words or phrases

Writing To be able to: Write or copy simple words and/or symbols correctly –

Cultural understanding To be able to: Understand that there are people and places in the world around me that are different to where I live and play. -

Year 4 Milestones

Listening To be able to: Understand an increasing amount of familiar spoken phrases

Speaking To be able to: Answer simple questions and give basic information –

Reading To be able to: Understand some familiar written phrases

Writing To be able to: Write one or two short sentences with support

Cultural Understanding To be able to: Identify similarities and differences in my culture to that of another.

Year 5 Milestones

Listening To be able to: Understand the main points from a spoken passage made up from familiar language

Speaking To be able to: Ask and answer simple questions

Reading To be able to: Understand the main point(s) from a short-written text –

Writing To be able to: Write a few short sentences with support using previously learnt vocabulary – e.g. – - Simple note or message. - Identity card. - Spell words that are readily understandable.

Cultural Understanding To be able to: Respect and understand cultural diversity.

Year 6 Milestones

Listening To be able to: Understand the main points and some detail from a short spoken passage

Speaking To be able to: Take part in a simple conversation

Reading To be able to: Understand the main points and some detail from a short written text..

Writing To be able to: Write a short text on a familiar topic, adapting language already learnt. - Spell commonly used words correctly.

Cultural Understanding To be able to: Talk about and present information about a particular country's culture. -

We are developing our Languages Curriculum to focus predominately on French. This means that our older children have covered a different curriculum earlier in KS2, learning German as well as French. This means that this is an aspirational assessment progression for us to work towards.