



Gayton Church of England Primary Academy

Headteacher: Mrs Rachael Greenhalgh

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Diocese of Norwich
Education and
Academies Trust

School Vision

Ready, Respectful, Safe.

Together being the best that we can be in mind, body and spirit!

"In everything, treat others the same way you want them to treat you" Matthew 7:12

PE AT GAYTON - INTENT STATEMENT

At Gayton we believe that high-quality PE is an entitlement for all pupils. It provides opportunities that last well beyond primary school years. In our community PE may be the only opportunity for some to take part in physical activity and develop movement-related competence. Through careful sequencing of curriculum content that develops competence, more pupils can believe that PE is for them and inequalities can be reduced.

At Gayton we want all of our pupils to become physically literate so that they have the confidence and desire to participate in a range of physical activities for the rest of their lives.

At Gayton we want to ensure that all pupils develop

- motor competence – knowledge of the range of movements that become increasingly sport and physical activity specific
- rules, strategies and tactics – knowledge of the conventions of participation in different sports and physical activities
- healthy participation – knowledge of safe and effective participation

Our goal is to teach children to value physical activity for all the enjoyment, enthusiasm and satisfaction that comes from successful and enjoyable participation. By putting PE at the heart of school life, we are helping improve the health and well-being of our children now and into the future.



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Curriculum

- We take a **holistic (whole child)** approach to PE.
- We use a **carefully sequenced curriculum** – supported with resources from 'GetSet4PE' to deliver a **consistent, progressive approach** across all classes.
- We ensure that all pupils develop:
 - **Motor Competence** – knowledge of the range of movements that become increasingly sport and physical activity specific
 - **Rules, Strategies and Tactics** – knowledge of the conventions of participation in different sports and physical activities
 - **Healthy Participation**
- In EYFS, children are given **opportunities to practise** the skills taught in PE lessons in their outdoor area using equipment such as balls, hoops and balance boards.
- Using PE as a **cross-curricular link** whenever possible.

Additional Activities

- Inter-school competitions and festivals for ALL children
- Intra-school competitions and events
- Celebration of sporting achievements
- Extra-curricular sports clubs at lunchtimes and after school
- Links to local community clubs
- Learning about and being part of **worldwide sporting events** e.g. The Olympics