

British Values in the Early Years

at Gayton Primary School

Democracy - What do we do at Gayton?

- We give children the chance to voice their ideas and follow their interests especially with topics. We have recently done Frozen and superheroes based on their interests.
- We encourage children to make decisions together when sharing a group toy or activity eg train set and big wheeled bikes
- We use a restorative approach to solving problems. Each child is treated fairly and equally.
- We give them the choice to develop and extend the enhanced provision. Eg I had set up the table to make buildings for our small world play. A child brought in a bracelet that she wanted to wrap up for her Mum. I added tissue paper to their activity and she was able to make a presents for her Mum and other children joined in making presents, including writing gift tags!

Rule of Law - What do we do at Gayton?

- We understand that rules matter and are there to keep us safe
- We created some class rules together that we regularly visit. We all signed them with a handprint
- We have a home school agreement which again we signed.
- We are learning to manage our feelings and behaviour through doing PATHS. We know that all feelings are ok but not all behaviours. We have learned to do Turtle if we need time to process our feelings and manage our behaviours.

Individual liberty - What do we do at Gayton?

- We promote self-confidence, self-awareness and people and communities. We do this through our topics e.g why are you a superhero? Who do you trust and would melt for? We also have a WOW wall and children are celebrated when they achieve their next step.

- Each day the PATHS child will receive compliments from other children and think of their own. Since starting the wide variety of compliments has been phenomenal.
- We follow the children's interests and learning therefore we are giving children the time and space to explore the language of feelings and responsibility; reflect on their differences and understand that we are all free to have different opinions.

Mutual respect and tolerance - What do we do at Gayton?

- We treat others how we would like to be treated.
- We think of ourselves as a wider part of the School and community. We attend assemblies and have a buddy system.
- We have an inclusive and tolerant view at Gayton. We look at different cultures valuing their views.
- We recognise that other's may not have the same feelings as us and are respectful of this e.g not everyone likes to play with the Marble Run and that's ok.
- We think about similarities and differences between different religions and explore their beliefs e.g We looked at light being a symbol of Christianity and then compared it to Diwali
- We do not stereotype and allow all children access to all resources e.g dollies, tractor wash, kitchen, big bikes, footballs, construction etc.

EYFS and British values wheel

This EYFS and British values wheel demonstrates how the elements of the EYFS are multi-layered and interconnect, while the child remains the focus at the centre of your planning.

The yellow disk shows how British Values are embedded throughout the EYFS

The green arrows show the different ways in which children actively engage and learn



The centre circle shows how each child is unique and at the heart of your practice, while safeguarding and welfare underpins all that you do

The pink disk represents the four "specific areas" of learning and development

The blue segments represent the three "prime areas" of learning and development