



Gayton Church of England Primary Academy

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EYFS Key Worker, Baseline and Phonics

At Gayton Academy we embrace changes that are going to have a positive impact on the children's learning and education. As you may already be aware, in 2021 the Department for Education (DFE) introduced a new Early Years Foundation Stage (EYFS) framework.

What does this mean for your child?

Your child will follow the updated EYFS framework and will work towards the final assessment at the end of the Reception year, using the new Early learning Goals ELGs. These goals are short statements that teachers assess your child against at the end of the year.

As part of the changes to the framework, it also means that there is less emphasis on recording paperwork, meaning we can spend more time with your child getting to know them and having those quality interactions. We will base our knowledge of your child, their interests and gaps in knowledge to scaffold and support their learning. The new framework is also more aligned with the KS1 curriculum, further ensuring your child's educational journey from reception to KS1 is building upon previous knowledge. There is a big emphasis on early reading and vocabulary. We make vocabulary and speech an integral part of our every day practice. There is also a focus on oral health and teaching children about the importance of this. Oral health and healthy eating is carefully woven into our curriculum to ensure repetition and progression.

Key Worker

A 'key worker' is a statutory requirement for children in Reception. This is a named member of staff who helps children feel safe and cared for. The role is an important one and an approach set out in the EYFS which is working successfully in settings and in Reception classes. As class teacher and Early Years Leader Mrs. Edwards is the key worker for all children in Reception. Having said that, we work particularly close as a team in Reception and all adults work with and support all children.

Reception Baseline

The Reception Baseline Assessment (RBA) is a short interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin in school. It will be undertaken with your child's class teacher and will measure your child's progress from reception to year 6. These results will not be shared and the data will only be accessed by the DFE. We will be able to spend quality 1-1 time with your child, getting to know them and if they need any further support in certain areas. If you wish to read further on the reception baseline, then you can find a useful parent booklet here; <https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

Little Wandle Phonics

We are proud to be using Little Wandle to support our children's reading and writing. You can find more information on our website here <https://gayton-church.secure-primariesite.net/phonics-and-early-reading-little-wandle/>