

Prior Learning

Animals Including Humans Year 3

Future learning

Autumn Term

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. (Y1 - Animals, including humans)

Identify and name a variety of common animals that are carnivores, herbivores and omnivores. (Y1 - Animals, including humans)

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). (Y1 - Animals, including humans)

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). (Y2 - Animals, including humans)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. (Y2 - Animals, including humans)

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

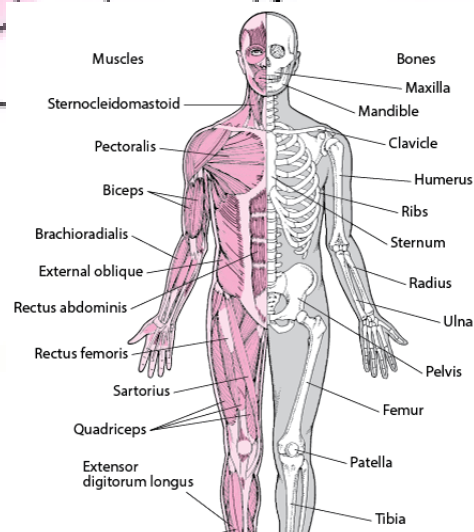
Describe the simple functions of the basic parts of the digestive system in humans. (Y4 - Animals, including humans)

Identify the different types of teeth in humans and their simple functions.

(Y4 - Animals, including humans)

Construct and interpret a variety of food chains, identifying producers, predators and prey. (Y4 - Animals, including humans)

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. (Y6 - Animals, including humans)



Vocabulary

- Nutrition, nutrients, carbohydrates, sugars, protein, vitamins, minerals, fibre, fat, water, skeleton, bones, muscles, joints, support, protect, move, skull, ribs, spine

