

Prior Learning

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores. (Y1 - Animals, including humans)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. (Y1 - Animals, including humans)

Animals Inc Humans

Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Future learning

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. (Y3 - Animals, including humans)

Describe the differences in the life cycles of a mammal, an amphibian, an

insect and a bird. (Y5 - Living things and their habitats)

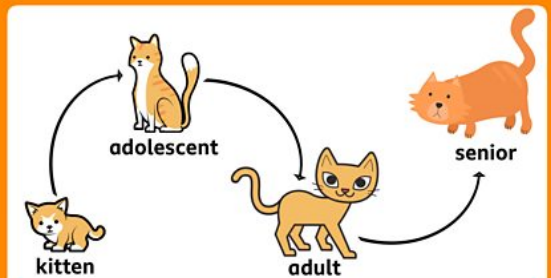
Describe the life process of reproduction in some plants and animals. (Y5 - Living things and their habitats)

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. (Y6 - Animals, including humans)

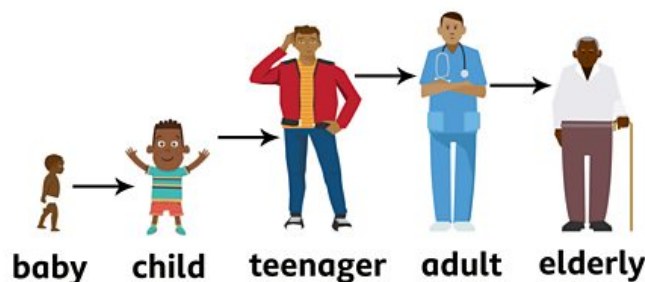


Adult	A fully grown animal or plant.
Develop	To grow and become stronger.
Diet	The food and water that an animal needs.
Exercise	A physical activity to keep your body fit.
Hygiene	How clean something is (to stay healthy and stop disease spreading)
Live young	Offspring that has not hatched from an egg.
Nutrition	Food needed to live.
offspring	The child of an animal.
Young	Offspring that has not reached adulthood.

Froglet



Tadpo



I can explain why it is important to stay healthy.



- To grow into a healthy adult we must
- Eat the right types of food in the right amount.
- Exercise regularly
- Drink 6-8 glasses of water and sugar-free drinks a day.
- Be hygienic and keep ourselves clean

All living things need:

