

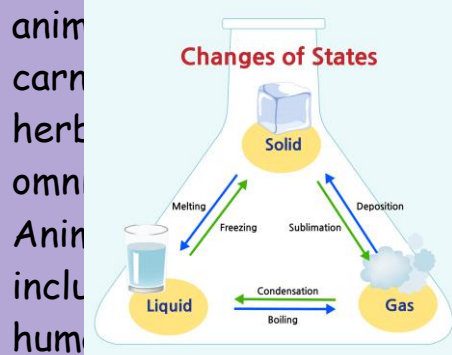
Prior Learning

Food Chains

Future learning

Summer Term

name a variety
of common



Animals, including humans
about and
describe the
basic needs of
animals, including
humans, for
survival (water,
food and air).
(Y2 - Animals,
including
humans)

Construct and
interpret a variety of
food chains,
identifying producers,
predators and prey.

**Working
scientifically** - Using
straightforward
scientific evidence to
answer questions or
to support their
findings.

Recording findings

the main parts of the
human circulatory
system, and describe
the functions of the
heart, blood vessels
and blood. (Y6 -
Animals, including
humans)
Recognise the impact
of diet, exercise,
drugs and lifestyle on
the way their bodies

Vocabulary

**Food chains, producers, predator,
prey, consumer, habitats, farming,
overfishing, hunting.**