

Prior Learning

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes. (Early Learning Goal)

The Human Body Year 1

Autumn Term

Pupils should be taught to:

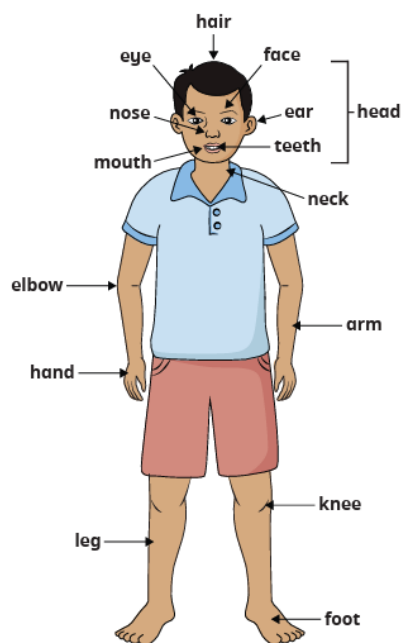
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Working scientifically – Asking simple questions and recognising that they can be answered in different ways.

Future learning

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. (Y2 - Living things and their habitats)
Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. (Y6 - Living things and their habitats)
Give reasons for classifying plants and animals based on specific characteristics. (Y6 - Living things and their habitats).

Key vocabulary



Key vocabulary

- **ears** – the parts of the body that people hear with



- **hear** – when we listen to sounds



- **loud** – when a sound is easy to hear



- **quiet** – when a sound is difficult to hear



- **noisy** – when there is a loud sound



Key vocabulary

- **eyes** – the parts of the body that people see with



- **light** – something that allows people to see



- **dark** – when there is no light



- **blind** – when a person cannot see