

Group and Classify Living Things Year 4

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. (Y1 - Plants)

Identify and describe the basic structure of a variety of common flowering plants, including trees. (Y1 - Plants)

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. (Y1 - Animals including humans)

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

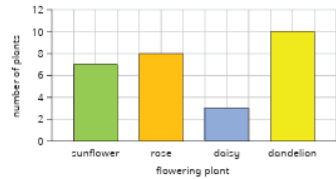
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. (Y5 - Living things and their habitats)

Describe the life process of reproduction in some plants and animals. (Y5 - Living things and their habitats)

Describe how living things are classified into broad groups according to common

- **bar chart** – a chart that uses bars of different lengths to represent data



Flowering plant	Number seen
sunflower	●●●●
rose	●●●●
daisy	●●
dandelion	●●●●●

Key ● = 2 plants

Animal	Number seen
slug	
snail	
worm	



- **vertebrate** – an animal with a spine



- **invertebrate** – an animal without a spine



- **flowering plant** – a plant that can produce flowers and fruit



- **non-flowering plant** – a plant that does not produce flowers and fruit

